

## Writing a Winning Personal Statement

Kirk Wadsworth

**Recruitment and Widening Participation** 



## We Are:



A campus university with a student orientated city within walking distance

Nestled between vibrant cities and unique landscapes

Well connected with excellent road, rail and airport links to the UK and beyond

#### **Session Outline**



- What is a Personal Statement?
- Writing the Personal Statement
- **3**. Top Tips





## 2 x experiences / events

## 2 x skills required for your chosen course

1 x gap / thing you need



#### Hub – UCAS portal

Apply – send application

Track – receive and respond to offers

#### **Using UCAS**

As a supporter, you don't need to contribute to the application for UCAS\*.









## What is a Personal Statement?

#### First things first...



4,000 characters or 47 lines of text to show a university why they should consider you

"Why do you want to study this subject, and what evidence do you have to prove that you're the right person for the course?"



### How are they used?



- Providing basis for interview questions
- Evidence of motivation, commitment and authenticity
- Considering borderline cases
- A chance for universities to learn about you







#### What makes a strong statement?



- Split the focus around 75% academic and 25% other
- Paints a clear picture to the university of the type of student you will be
- Explores your drive to study a certain course







### What are Admissions teams looking for?



- Universities want to fill their places with keen students
- Motivation (evidenced)
- Genuine interest and understanding of the course you are applying for
- Your skillset









## Writing the Personal Statement

#### Example structure

- 1. Why do you want to study the course?
- 2. Academic interests
- 3. Work and relevant life experience, skills and achievements
- 4. Concluding statements





## 1. Why do you want to study the course?



- Why does the subject interest you?
- What skills do you possess that make you the ideal student on the course?
- How do your current studies relate to your course of study?



What are the top 5 most commonly used opening statements in a Personal <u>Statement?</u>





From a young age I have always been interested in.....

For as long as I can remember I have always.....



I am applying for this course because ......



I have always been interested in.....



Throughout my life I have always enjoyed.....

(UCAS Data)

# Example of how to begin a personal statement



The study of History, in particular Early Modern History, has always captivated me. I am fascinated by each period's unique characteristics and the role of individuals and cohorts in causing, delaying or completely preventing change. In the future I wish to follow my passion and commitment for this subject by pursuing a career in historical research.

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#### 2. Academic interests



- What have you done in school/college to develop your interest in the subject? (trips/books/wider reading/documentaries
- How does your course relate to current industry affairs and developments?
- Have you done anything outside of school/ college related to your academic interest?



# Example showing your interest outside of traditional studies



As well as studying Economics at A Level, I pursue my interest in Economics independently whenever I can. For example, I am undergoing a MOOC regarding 'The Importance of Money in Business'. This is proving to be an enriching experience which is giving me greater confidence in understanding financial matters. Alongside this, I have read a book by Ha-Joon Chang called 'Economics: The User's Guide', which has contributed to broadening my knowledge of Economics. I recently submitted an entry to The RES' 'Young Economist of the Year 2021' essay competition. I decided to focus my Extended Project Qualification on whether the Government should continue to match the 2% NATO target on defence spending.

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# 3. Your life/work experience, skills and achievements



- Don't include any skills or achievements you wouldn't be able to talk about
- Don't worry if you don't have any work experience in the area/field you are applying to it isn't a requirement for all courses (remember to check!)



### Experiences to include

- Head Boy/Girl
- Prefect
- Mentor
- School council member
- Part time work







#### **Experiences to include**



- Charity, fundraising, volunteering and community work
- Academic, sport and music awards
- Duke of Edinburgh
- Club supporter/helper
- Player/activist





### Transferable skills to consider



- Confidence
- Communication
- Leadership
- Organisation
- Teamwork

**Top Tip**: Pick out the best examples of how and when you gained these skills! Always ask yourself why are you including it



### Transferable skills to consider



- Empathy
- Patience
- Diplomacy
- Strategising
- Curiosity

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### Skills gained from work experience



- Position of responsibility
- Greater confidence in talking to new people
- Become more financially aware
- Reacting calmly under pressure







# Example of life/work experience, skills and achievements



... I am the Assistant Head of the Sports Committee. This demonstrates responsibility and commitment, whilst also engaging with the scholar environment to work towards a better Sixth Form. I enjoy playing a variety of sports, representing both my school and the county. I am captain of the school football team, showing teamwork and communication skills. I am proud to be a student who is hard working, highly driven, determined, organised, and excellent at communicating and learning independently. I also excel with my numeracy skills. I have demonstrated this by becoming a peer mentor to a younger Mathematics student and I have completed a MOOC on the topic of 'Real World Calculus'. This proved to be highly beneficial in developing my numerical and problem-solving skills, and enhanced my interest...



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## 4. Concluding Statements

Summarise:

- Why should you be offered a place on the course?
- Link your answer to the experiences and examples you have talked about in the body of your statement.
- Link your answer to any career plans if you have them!





### Example of a concluding statement



After studying Economics for what will be 4 years - through GCSE to A Level - and persistently performing at the top level, I am confident that I have the necessary skills and aptitude to successfully complete a degree course in Economics, and I am excited at the prospect of doing so. In the future, I aspire to become ... and a degree from your university will suitably equip me to achieve my goal.



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## Top Tips

#### Top Tips - Things to Avoid



#### SAVE THE SPACE! We have this information elsewhere in your application.

No explanation of why. The 'why' is the key to a good personal statement.

Make sure company names are correct. How much you are paid and which shifts you do aren't important – talk about the skills you use.



#### Don't right click – synonyms. It can make a statement sound disjointed/wordy.

#### Avoid punctuation/grammar mistakes – it's careless!

### Key take-aways:

#### Ask yourself - so what?

- *Explain* how your experiences **prepare you for your course** and **life as a university student** 

#### It's a personal statement

- DO NOT PLAGIARISE, and make each point specific to you and your experiences

#### **Enjoy the process**

- Be creative in your planning, start drafting sections in the order that's easiest for you... find gaps in your experience, and fill them!













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# Thanks for Listening



