

Remote Learning

Information for students and parents

What to expect

Students will be following their usual school timetable to provide routine to their day.

Students will register with their form tutor at 8:40 each morning on Microsoft Teams.

Lessons will include pre-recorded audio or video instruction/explanations/feedback or live broadcast on Microsoft Teams.

Lesson instructions will be set in 'tasks' in Firefly for each lesson and will be available for students to view by 7am on the day of their timetabled lesson.

Lessons will be labelled using the format: **Remote – date of the lesson – subject – period**. Students should use 'planner' in Firefly which will sort tasks for those due to be completed that day.

Each lesson will contain 55 minutes of teaching and learning time. Students will be expected to upload work for each of their timetabled lessons. Feedback will be provided by their teachers where appropriate.

Departments will identify optional opportunities for students to extend their learning beyond the lesson. Enrichment and challenge work will be identified as appropriate.

Students will be able to contact their teachers for help using email.

Lesson format

Our lessons are based on the best available evidence for successful remote learning. They will inevitably include some online activities but also tasks that will allow students to spend time away from screens.

You should expect a combination of the following within a subject, over the course of a few lessons:

Activate



At the start of a lesson, students will be given a task that gets them to think about what they have learned previously that will help them with their next steps. This will be a short task such as a quick quiz.

Clarify

Teachers will explain what students will be learning about during the lesson and remind them of our usual high expectations. This might be done using a recorded clip or written instructions.



This part of the lesson is where the teacher might introduce new ideas or show students how to best approach tasks and questions. This is likely to involve pre-recorded content such as a LOOM or audio PowerPoint. We will try to keep these clips short to help students to really concentrate on the content. One benefit of these recordings is that students can work at their own pace by pausing or replaying clips in order to understand the ideas.



There will be time during the 55 minutes for students to complete tasks or practise new skills. There may be a choice of task so that all students can work within their ability range for the duration of the lesson. If a student gets stuck the teacher might have sent links to various support materials or they could contact their teacher via email. In time we hope to be able to provide small group support via Teams.



At the end of a section of work students will be required to reflect on/review their learning to help them to gauge what they have understood, what they found difficult and what they might need to do next time.